

**SALINE AREA SCHOOLS**  
BOARD OF EDUCATION



**AGENDA**

Tuesday, January 12, 2021  
6:30 PM

**Mission**

*We, the Saline Area Schools, will equip all students with the knowledge, technological proficiency, and personal skills necessary to succeed in an increasingly complex society. We expect that our students, staff, and the Saline Community will share in these responsibilities.*

**OPENING**

1. **CALL TO ORDER** of the Organizational Meeting of January 12, 2021.
2. **PLEDGE OF ALLEGIANCE**
3. **ACTION ITEMS**

**A. Election of Board Officers**

**Presiding Officer will call for nominations for the position of Board President for 2021.**

**ROLL CALL VOTE**

Trustee Valenti  
Trustee McVey  
Trustee Estep  
Trustee Steben  
Trustee Boatswain  
Trustee Gerbe  
Trustee Miller

**Presiding Officer will call for nominations for the position of Board Vice President for 2021.**

**ROLL CALL VOTE**

Trustee Valenti  
Trustee McVey  
Trustee Estep

Trustee Steben  
Trustee Boatswain  
Trustee Gerbe  
Trustee Miller

**Presiding Officer will call for nominations for the position of Board Secretary for 2021.**

**ROLL CALL VOTE**

Trustee Valenti  
Trustee McVey  
Trustee Estep  
Trustee Steben  
Trustee Boatswain  
Trustee Gerbe  
Trustee Miller

4. **ADJOURNMENT**

**RECOMMENDED MOTION** ... to adjourn the Organizational Meeting of January 12, 2021, at (?) PM.

**ROLL CALL VOTE**

Trustee Valenti  
Trustee McVey  
Trustee Estep  
Trustee Steben  
Trustee Boatswain  
Trustee Gerbe  
Trustee Miller

5. **CALL TO ORDER** of the regular Board of Education Meeting of January 12, 2021.

6. **PUBLIC COMMENT - STUDENTS**

A member of the public may address the Board briefly, for up to three minutes, or request to be scheduled on the agenda of a future meeting. Please note that students will be given priority to speak on any topic. The first public participation portion of the meeting will be limited to one-half hour (30 minutes) normally and limited to agenda items. A second public participation portion will be offered at the end of the agenda to allow for any other comment.

Individuals addressing the Board should take into consideration the rules of common courtesy. The public participation portion of the meeting cannot be used to make personal attacks against a Board Member, District Employee, or Student.

- 7. **PUBLIC COMMENT - OTHER**
- 8. **ADMINISTRATION/BOARD UPDATES**
- 9. **RESPONSE TO PUBLIC COMMENT**

**AGENDA – BOARD**

- 10. **REVISIONS/APPROVAL OF AGENDA**

(Items may be added or deleted from the meeting agenda, and/or the order of items may be changed, at the request of an individual Board member or the Superintendent. The agendas must be approved before proceeding further.)

**RECOMMENDED MOTION . . . move to approve the agenda as printed/revised.**

**ROLL CALL VOTE**

Trustee Boatswain  
Trustee Estep  
Trustee Gerbe  
Trustee McVey  
Trustee Miller  
Trustee Steben  
Trustee Valenti

- 11. **SCHEDULED REPORTS**

A. Enrollment Report - Superintendent Graden

<b>AGENDA - ADMINISTRATION (DISTRICT BUSINESS)</b>
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- 12. **ACTION ITEMS**

A. **RECOMMENDED MOTION** ... move to appoint Dr. Steve Laatsch as Interim Superintendent for Saline Area Schools effective January 13, 2021 thru June 30, 2021 and authorize the Board President to negotiate the contract.

**ROLL CALL VOTE**

Trustee Boatswain  
Trustee Estep  
Trustee Gerbe

Trustee McVey  
Trustee Miller  
Trustee Steben  
Trustee Valenti

- B. **RECOMMENDED MOTION** ... move to appoint the Board's Recording Secretary, Betty Jahnke, (name) Board Secretary, and (name/title) to serve as the Board's designees for posting legal notices.

**ROLL CALL VOTE**

Trustee Boatswain  
Trustee Estep  
Trustee Gerbe  
Trustee McVey  
Trustee Miller  
Trustee Steben  
Trustee Valenti

- B. **RECOMMENDED MOTION** ... move to **approve the 2021-22 High School Course Adoption as submitted by Assistant Superintendent Laatsch.**

**ROLL CALL VOTE**

Trustee Boatswain  
Trustee Estep  
Trustee Gerbe  
Trustee McVey  
Trustee Miller  
Trustee Steben  
Trustee Valenti

10. **DISCUSSION ITEMS**

- A. Return to Learn Update – Superintendent Graden

11. **CONSENT AGENDA**

(The following are offered as part of the Consent Agenda. The motion noted will allow for the authorization of all listed items, without discussion, unless a member of the Board requests that any one or all be considered individually.)

**RECOMMENDED MOTION . . . move to authorize the following items as part of the Consent Agenda:**

- A. **Approval** of the Regular Board of Education Meeting Minutes of December 8, 2020
- B. **Approval** of the Board Finance Committee Meeting Minutes of December 7, 2020
- C. **Approval of Payment** of the General Fund Accounts Payable of January 12, 2021, in the amount of \$1,383,614.89.
- D. **Approval of Payment** of Bond Fund Series II Accounts Payable of January 12, 2021, in the amount of \$14,675.10.
- E. **Receive and File** Curriculum, Finance and Human Resources Reports.
- F. **Reaffirm Commitment** to Extended COVID-19 Learning Plan as approved on 9/22/2020.
- G. **Approval** of the Early Graduation Requests as submitted by Superintendent Graden

**ROLL CALL VOTE**

Trustee Boatswain  
Trustee Estep  
Trustee Gerbe  
Trustee McVey  
Trustee Miller  
Trustee Steben  
Trustee Valenti

<b>CLOSING</b>
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12. **ITEMS SCHEDULED ON NEXT AGENDA**

A.

13. **PUBLIC COMMENT** (if necessary)

(A member of the public may address the Board briefly, for up to three minutes, or request to be scheduled on the agenda of a future meeting.)

14. **NEXT MEETING**

The next Board of Education Meeting will be held on January 26, 2021, at 6:30 PM.

15. **ADJOURNMENT**

**RECOMMENDED MOTION** ... to adjourn the Regular Board of Education Meeting of January 12, 2021, at (?) PM.

**ROLL CALL VOTE**

Trustee Boatswain

Trustee Estep

Trustee Gerbe

Trustee McVey

Trustee Miller

Trustee Steben

Trustee Valenti



# Memorandum

**To:** Board of Education

**From:** Scot Graden  
Superintendent

**Date:** January 8, 2021

**Subject:** Recommendation for Interim Superintendent

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Following the public announcement on December 15th of my planned retirement at the end of January, I have been focused on making sure there is a strong transition plan in place for Saline Area Schools. A key step in this transition is naming an Interim Superintendent.

It is my strong recommendation that Dr. Steve Laatsch be named Interim Superintendent for Saline Area Schools effective January 13, 2021 thru June 30, 2021. Dr. Laatsch has been a critical part of the district leadership team for the past 12 years and is extremely well equipped for the role. In addition, when communicating with current Board Members, Trustees McVey and Steben, they both indicated support for this recommendation.

It should also be noted that the feedback from administrative faculty and staff have been positive related to Dr. Laatsch in this role. As you will see, this item has been placed on the January 12th agenda for action. Once Board action is taken on this recommendation, I will work in collaboration with the Interim Superintendent to ensure a smooth and successful transition.

Please let me know if you have any questions.

SAG:bj

# SALINE AREA SCHOOLS

## BOARD OF EDUCATION



### Minutes

Tuesday, December 8, 2020

6:30 PM

### Mission

*We, the Saline Area Schools, will equip all students with the knowledge, technological proficiency, and personal skills necessary to succeed in an increasingly complex society. We expect that our students, staff, and the Saline Community will share in these responsibilities.*

### OPENING

1. **CALL TO ORDER** of the Regular Board of Education Meeting of December 8, 2020 at 6:31 pm by Board President Pfannes.

2. **PLEDGE OF ALLEGIANCE**

3. **PUBLIC COMMENT - STUDENTS**

No students comment at this time.

4. **PUBLIC COMMENT - OTHER**

**Annherst Kreitz** - Parent in Saline Area Schools. Very grateful to the Board of Education, Superintendent Graden and his staff, and especially to Molly Garcia and the Special Education Staff for the return to in person school for our students with special needs.

**Bridget Corie** - Math teacher at the Middle School, Vice President of the SEA. Speaking in support of the special education staff who are concerned and afraid about the decision to return to school for our students with special needs. Asking the Board to consider if the risk is worth the reward.

**Holger Markgraf** - Parent in Saline Area Schools. Spoke in support of returning all students to in person instruction.

**David Raft, HS Principal/Michelle Szczechowicz, Woodland Meadows Principal** - President and Vice President respectively of the Saline Area Schools Administrators Association. Spoke in recognition and appreciation of the 3 outgoing Board of Education



Members, Heidi Pfannes, Tim Austin, and Paul Hynek and thanking them for their years of service on the Board and their commitment in helping develop and supporting the SAS Compass and guiding the district in doing what is best for our students and staff.

**Mary Marshall** - Parent & educator in Saline Area Schools. Thank you to the 3 outgoing Board members and their years of service to the district. Spoke in deep gratitude for the dedication and commitment shown by our educators during these most difficult and challenging times.

**Katy Clark** - Parent in Saline Area Schools. Spoke in support of in person instruction and concerns regarding the accessibility of substitute teachers and how might the community be able to help.

## 5. ADMINISTRATION/BOARD UPDATES

**Superintendent Graden** – Recognition of our maintenance staff who have been diligent both inside and outside our buildings, thank you to Community Education and staff from around the district who have been supporting Hornet Homeroom. And thanks to the administrative team as well. The pressures they are under are real and the principals especially continue to manage with integrity and maintain diligence and focus on what we can provide to our students at this time.

**Secretary Austin** – Attended FSAS meeting today. Reports that the *#Givingtuesday* campaign raised more money for FSAS than in years past and that overall fundraising has far exceeded their expectations. Very appreciative to the community for their support.

**Vice President Hynek** - Reports that Board Evaluations are almost complete.

**Trustee Steben** – Thank you to Heidi, Paul and Tim for your service on the Board of Education. It's been an honor to serve with each of you. Attended professional development training through MASB this past weekend. Completed advocacy skills certification. Looking forward to sharing with other board members ideas about engaging our community members and being more transparent. Best wishes to all for a safe and restful holiday season.

**Trustee McVey** – Attended professional development training through MASB this past weekend. Thank you to the district for providing support to attend these trainings. Also thank you to Paul, Tim and Heidi especially for the mentorship you provided and for your years of service.

**Student Representative Noah Socha** – Thank you to the board and administration for looking out for students' best interest during this time and following the guidelines as outlined by MDHSS in helping guide your decision-making process.

As promised, I have been in contact with principals from other buildings in our district to learn about activities going on in their bldgs. Woodland Meadows – Kindergartners are collecting toys for tots and students are participating in a “Leader and Me” program. Heritage – having community meetings with students sharing social/emotional lessons and rewarding “Student of the Month”. Pleasant Ridge - Principal and teachers are reading winter theme stories to the students. Middle Schools - Clubs are meeting virtually and Principal Washington hosted a student meeting on books. High School - Return of Hornet Time on asynchronous Friday mornings. Freshman will be put into groups with Link Leaders and a teacher mainly stressing social connections.

NHS is doing their city-wide food drive this Saturday to collect non-perishable food and paper goods for SASS. Lots of other clubs and organizations are meeting and being very resilient and creative in planning activities. Thank you to all staff and teachers. Students are appreciative of all efforts being made and anxious to return to hybrid and again asking the community to do their part and to follow all MDHSS guidelines to support this desire by students for in person learning.

Thank you to outgoing board members for your service. Happy Holidays.

**Trustee Estep** – Thank you to Heidi, Paul and Tim for years of service on the Board of Education. Looking forward to your continued service as active community members. Attended professional development training through MASB this past weekend. Completed advocacy skills certification. Attended the International LGBTQ conference and was invited to be part of the Elected Official Summit. Very empowering experience.

**6. RESPONSE TO PUBLIC COMMENT**

Board President Pfannes thanked the public for their comments. She also encourages people to keep communicating with the Administration.

**7. REVISIONS/APPROVAL OF AGENDA**

**MOTION** made by Vice President Hynek, seconded by Trustee McVey **to approve the agenda as printed/revised.**

**ROLL CALL VOTE**

Secretary Austin - Aye  
Trustee Estep - Aye  
Vice President Hynek - Aye  
Trustee McVey - Aye  
Trustee Steben - Aye  
Trustee Valenti - Aye  
Board President Pfannes - Aye

Ayes - All Present - **MOTION CARRIED.**

**AGENDA - ADMINISTRATION (DISTRICT BUSINESS)**

**8. ACTION ITEMS**

- A. **MOTION** made by Trustee Valenti, seconded by Trustee Steben to **approve the 2020 Board Stipends as submitted by Superintendent Graden.**

**ROLL CALL VOTE**

Secretary Austin - Aye  
Trustee Estep - Aye  
Vice President Hynek - Aye  
Trustee McVey - Aye  
Trustee Steben - Aye  
Trustee Valenti - Aye  
Board President Pfannes - Aye

Ayes - All Present - **MOTION CARRIED.**

- B. **MOTION** made by Trustee Estep, seconded by Trustee McVey to **approve the January 12, 2021 Board of Education Organizational Meeting and 2021 Board of Education Meeting dates as submitted by Superintendent Graden.**

**ROLL CALL VOTE**

Secretary Austin - Aye  
Trustee Estep - Aye  
Vice President Hynek - Aye  
Trustee McVey - Aye  
Trustee Steben - Aye  
Trustee Valenti - Aye  
Board President Pfannes - Aye

Ayes - All Present - **MOTION CARRIED.**

- C. **MOTION** made by Vice President Hynek, seconded by Trustee Steben to **approve Dennis Valenti as presiding officer of the January 12th, 2021 Organizational Meeting.**

**ROLL CALL VOTE**

Secretary Austin - Aye

Trustee Estep - Aye  
Vice President Hynek - Aye  
Trustee McVey - Aye  
Trustee Steben - Aye  
Trustee Valenti - Aye  
Board President Pfannes - Aye

Ayes - All Present - **MOTION CARRIED.**

9. **DISCUSSION ITEMS**

A. **Return to School Update – Superintendent Graden**

Share the **2020 Return to School Update and COVID-19 Dashboard**. Current situation is a challenge for all of us and one which we don't take lightly.

Dashboard numbers are starting to look better. Starting to see some flattening trends as a result from the "pause" we are in. Review of country data and spread indicators as outlined by MDHSS for Schools & Districts which also included key metrics for safe restart.

Review of in person services being offered during remote starting on December 9th. Hornet Homeroom, One on One Special Education Services and SWWC Career & Tech Ed.

Celebrating successes in remote learning and extracurriculars that are occurring in our district. Special shout out to the Music Department for their creative virtual holiday greeting. In summary we will remain in remote 12/8 thru 1/8. We will return to Hybrid on January 11, 2021 if local conditions allow.

B. **Review of December 7th Board Finance Committee Meeting - Trustee Valenti**

Primary focus on the meeting was on the sinking/bond fund. Series II money has primarily been spent. There is about \$630K left to spend in the coming year. Series III won't go out for sale until mid-year and this will be for work to begin in the summer of 2022. A timeline has been developed. Overall, our hard assets (facilities) are pretty well taken care of and in good shape. In reviewing our bus inventory, there is a need for additional purchases to ensure reliability and safety as some buses are aging out of service. Will work to get back on a schedule for bus inventory replacement.

Superintendent still gets contacted occasionally by developers regarding district owned property.

10. **CONSENT AGENDA**

**MOTION** made by Vice President Hynek, seconded by Trustee Estep to **authorize the following items as part of the Consent Agenda**

- A. **Approval** of the Regular Board of Education Meeting Minutes of November 24, 2020
- B. **Approval of Payment** of the General Fund Accounts Payable of December 8, 2020, in the amount of \$2,299,147.20
- C. **Receive and File** Curriculum, Finance and Human Resources Reports.
- D. **Reaffirm Commitment** to Extended COVID-19 Learning Plan as approved on September 22, 2020.

**ROLL CALL VOTE**

Secretary Austin - Aye  
Trustee Estep - Aye  
Vice President Hynek - Aye  
Trustee McVey - Aye  
Trustee Steben - Aye  
Trustee Valenti - Aye  
Board President Pfannes - Aye

Ayes - All Present - **MOTION CARRIED.**

**CLOSING**

11. **ITEMS SCHEDULED ON NEXT AGENDA**

A. **Enrollment Report**

12. **PUBLIC COMMENT** (if necessary)

**Annherst Kreitz** – Executive Director of FSAS. Thank you to Heidi, Tim and Paul for your service on the Board of Education and for your support of the Foundation and our district. The relationship between the BOE and the FSAS is one we appreciate so much.

13. **NEXT MEETING**

The next Board of Education Meeting will be held on January 12, 2021, at 6:30 PM.

14. **CLOSED SESSION**

**MOTION to enter Closed Session of the Board of Education at 7:57 PM, with the intent to re-enter Open Session at 8:20 PM, for the purpose of Collective Bargaining 8(c). Under Section 8(c) a simple majority vote is sufficient to enter closed session.**

**ROLL CALL VOTE**

Secretary Austin - Aye  
Trustee Estep - Aye  
Vice President Hynek - Aye  
Trustee McVey - Aye  
Trustee Steben - Aye  
Trustee Valenti - Aye  
Board President Pfannes - Aye

Ayes - All Present - **MOTION CARRIED.**

**MOTION made by Trustee Valenti, seconded by Trustee Steben to re-enter Open Session of the Regular Board of Education Meeting at 8:18 pm.**

**ROLL CALL VOTE**

Secretary Austin - Aye  
Trustee Estep - Aye  
Vice President Hynek - Aye  
Trustee McVey - Aye  
Trustee Steben - Aye  
Trustee Valenti - Aye  
Board President Pfannes - Aye

Ayes - All Present - **MOTION CARRIED.**

**MOTION made by Vice President Hynek, seconded by Trustee Steben to extend the contract with the SEA through December of 2021.**

**ROLL CALL VOTE**

Secretary Austin - Aye

Trustee Estep - Aye  
Vice President Hynek - Aye  
Trustee McVey - Aye  
Trustee Steben - Aye  
Trustee Valenti - Aye  
Board President Pfannes - Aye

Ayes - All Present - **MOTION CARRIED.**

15. **ADJOURNMENT**

**MOTION** made by Trustee Valenti, seconded by Trustee Estep to adjourn the Regular Board of Education Meeting of December 8, 2020, at 8:20 PM.

**ROLL CALL VOTE**

Secretary Austin - Aye  
Trustee Estep - Aye  
Vice President Hynek - Aye  
Trustee McVey - Aye  
Trustee Steben - Aye  
Trustee Valenti - Aye  
Board President Pfannes - Aye

Ayes - All Present - **MOTION CARRIED.**

Respectfully Submitted,



Tim Austin, Secretary

**By: Betty Jahnke Recording Secretary**

**SALINE AREA SCHOOLS**  
**Board of Education**  
**Finance Committee Meeting**



**MINUTES**

**Monday, December 7, 2020**

**5 PM**

1. **CALL TO ORDER** of the Board Finance Committee Meeting of December 7, 2020 by Trustee Valenti at 5:01 pm .

**Board Members Present**

Secretary Austin, Trustee Steben, Trustee Valenti

**Central Administration Present**

Superintendent Graden and Assistant Superintendent Owsley

2. **PUBLIC COMMENT**

No public comment at this time.

3. **DISCUSSION ITEMS**

- A. **2016 Bond Issue - Series II**

Discussion regarding facility planning from a bond standpoint. In Series II there is currently about \$137,000 in encumbered invoices. Total spent is \$13,329,096 and remaining funds total \$631,175.



**B. 2016 Bond Issue - Series III**

\$13.5 Million in Series III. This is the last series of bonds we have right now. It's important that we remain thoughtful about the spending. Timeline:

**January, 2021** - Meet w/PFM to do an analysis of what needs to be done.

**March, 2021** - Establish Sale Date (window to sell the bonds).

**April, 2021** - Project planning from the standpoint of what projects will be included. Middle School projects to include: locker rooms, tartan surface including removal of the original surface. Harvest projects to include roof and parking lot.

**Fall/Winter, 2021/22** - Design/Bids between April and the end of calendar year and awarding the bids in early 2022.

**Summer, 2022** - Project Work to begin.

**C. Collective Negotiations**

SEA voted on a 1 year contract extension. Board will vote at the 12/8/20 meeting. The pay cycle will be moved to a July 1-June 30 rotation as opposed to the current January 1-December 31. This contract shows good faith on both parties.

**D. Transportation Update w/Bus Inventory**

Review of the bus fleet. Ideal cycle would include 10 years active, 2 years as a sub bus, and then retired. Bus purchases can be made through Bond or Sinking Fund \$. The VW grant program \$ is still available until December 2021.

We are only experiencing significant savings in transportation (fuel) when we are fully remote. In hybrid, buses drive the same amount.

**E. Michigan Avenue Property**

A developer reached out again with interest in the property for residential purposes.

**4. NEXT MEETING**

The next meeting of the Finance Committee will be held February 2021 (TBD) in the Liberty School Board Room.

**5. ADJOURNMENT**

Meeting was adjourned at 5:47 pm by Trustee Valenti.

Respectfully Submitted:



Tim Austin  
Board Secretary

*By: Betty Jahnke, Recording Secretary*



# Memorandum

**To:** Board of Education

**From:** Scot Graden  
Superintendent

A handwritten signature in black ink, appearing to read "S. Graden", is written over the name and title of the sender.

**Date:** January 6, 2021

**Subject:** New Course Application for 2021/2022 Course Catalog

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Attached please find the New Course Application form for *"Intro to Philosophy/ Advanced Philosophy"* as submitted by Assistant Superintendent Steve Laatsch and approved by Saline High School Administration. This will be introduced into the upcoming new course catalog replacing World Mythology I/II.

SAG:bj

Attachment



Submit **New Course Application Form** to teacher leader for initial approval. New course should be discussed with the department and collective approval made before moving on to next steps with building administration and final Board of Education Approval.

Name: Zachary Ornelas

Date: 01/07/2021

Course Title: Intro to Philosophy/Advanced Philosophy

Department: English

Trimesters:  1  2  3 (check all that apply)

Proposed Date of Implementation: Fall 2021

Required for Graduation?  Yes  No

Required by Department?  Yes  No

Grade Level(s) Available:  9  10  11  12 (check all that apply)

**Prerequisites:**

1. Briefly provide a rationale for the course (what is the need and student interest?):  
Philosophy encourages students to approach complex topics from a variety of methods. While engaging with complex texts, students will improve their skills in both reading and writing. Student interest is very high in the classes I have surveyed since first tri, as the ideas and problems that philosophy sets out to try and "solve" are relevant to all of mankind. In a way, by offering extremely interesting subject material, such as existentialism and virtue ethics, students are kind of "tricked" into improving their skills in ELA as they engage with the material. I feel that this would be a much more beneficial/academic course than World Mythology as it exists in its current form.
  
2. Briefly describe the course, including major units or topics to be covered:  
Intro to Philosophy: An intro to the subject through major readings of the great philosophers, engaging during in-class debates, and answering thought provoking discussion questions. Students will learn how to approach and construct strong arguments in academic essays, and how to use philosophy to confront major challenges in their lives.  
Advanced Philosophy: Focus on seminal texts of philosophy, such as Aristotle's Poetics and Camus' "The Myth of Sisyphus" while working on a semester long philosophical thesis paper. Additionally, one independent text will be read and analyzed for its treatment of philosophical concepts.
  
3. How will the course align with/compliment the departmental/grade level curriculum and HSCE's, Common Core, or Career and College Readiness Standards? Is there a connection with the District Strategic Framework? (Compass Attributes)  
The course will cover nearly all of the Common Core Standards for 11th/12th grade writing/composition through the reading of both fiction and nonfiction texts for formal written analysis. In relation to the Compass Attributes, the course will also cover all 4C's. For Communication, students will "listen effectively to comprehend meaning" and "articulate thoughts" both to myself and their classmates as we engage in philosophical debates over complex topics. For Creativity, philosophical arguments are inherently creative as they seek to approach difficult problems in new ways. Collaboration and Critical Thinking will be the only way to approach and attempt to answer these complex problems.

4. List budget considerations for implementation of the course, including supplies, materials, and any additional staffing needs.

The majority of philosophical texts are part of the public domain and therefore are available for free online. Additionally, the English Department Library, the School Library, and my Classroom Library contain an ample amount of texts through which students could analyze through philosophical lenses. There would be no anticipated added costs. In the future, once the class is established and we are in a post-COVID world, a potential field trip to the UM campus for one of their symposiums, which often contain philosophical discussions, would add value to the course.

Textbook: \$

Field trip: \$

Computer software: \$<sup>0</sup>

Supplies: \$<sup>0</sup>

Supplemental texts: \$<sup>0</sup>

Equipment: \$<sup>0</sup>

Other: \$<sup>0</sup>

5. Staffing

a) Will the course add staff to the department? (FTE)  Yes  No

b) Is someone interested in teaching the class?  Yes  No

If Yes, teacher name(s): Zachary Ornelas

6. Facility

Would specific room or equipment would be required?  Yes  No

If so, what?

7. Replacement

Would the class replace an existing class?  Yes  No

If yes, what?

World Mythology I and II

## Approval Routing:

### 1. Application Submission

Teacher Signature: *Zachary Ornelas*

### 2. Department Approval

Yes

No

Teacher Leader Signature: *Jen Denzin*

### 3. Building Administration Approval

Yes

No

Administrator Signature: *David W. Raft*

### 4. Board of Education Approval

Yes

No

### Final Step:

Submit to Bldg Secretary for Course Number, Course Description and Submission into the Course Catalog.



# Memorandum

**To:** Board of Education

**From:** Scot Graden  
Superintendent

A handwritten signature in black ink, appearing to read "S. Graden", is written over the printed name of the Superintendent.

**Date:** January 6, 2021

**Subject:** New Course Application for 2021/2022 Course Catalog

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Attached please find the New Course Application form for "*Biomedical Innovation*" as submitted by Assistant Superintendent Steve Laatsch and approved by Saline High School Administration. This will be introduced into the upcoming new course catalog as the final course in the PLTW track.

SAG:bj

Attachment



Submit ***New Course Application Form*** to teacher leader for initial approval. New course should be discussed with the department and collective approval made before moving on to next steps with building administration and final Board of Education Approval.

Name: David Raft

Date: January 6, 2021

Course Title: Biomedical Innovation

Department: Science

Length of Course:  1  2  3 ( Trimester)

Proposed Date of Implementation:

Required for Graduation?  Yes  No

Required by Department?  Yes  No

Grade Level(s) Available:  9  10  11  12 (check all that apply)

**Prerequisites:**

1. Briefly provide a rationale for the course (what is the need and student interest?):

This is the final course in the PLTW Biomedical Track. This will allow students to complete the course sequence with this final Capstone course. The 3 courses previous are: Biomedical Science, Human Body and Medical Interventions.

2. Briefly describe the course, including major units or topics to be covered:

Course Description - Students build on knowledge and skills gained from previous courses to design their own innovative solutions for the most pressing health challenges of the 21st century.

Unit Summary- Problem 1: Design of an Effective Emergency Room, Problem 2: Exploring Human Physiology, Problem 3: Design of a Medical Innovation, Problem 4: Investigating Environmental Health, Problem 5: Combating a Public Health Issue, Problem 6: Molecular Biology in Action (optional) Problem 7: Forensic Autopsy Problem 8: Independent Project (optional)

3. How will the course align with/compliment the departmental/grade level curriculum and HSCE's, Common Core, or Career and College Readiness Standards? Is there a connection with the District Strategic Framework? (Compass Attributes)

This is a capstone course that will allow students to put their knowledge from the previous courses into practice in a real life, hands on manner. This course supports the following compass attributes: Collaborative Leader, Creative Innovator, Complex Thinker and Problem Solver, and Positive Communicator.



4. List budget considerations for implementation of the course, including supplies, materials, and any additional staffing needs.

What will it cost? (Estimate \$ amounts) \$2400 Staff Training

Textbook: \$

Field trip: \$

Computer software: \$

Supplies: \$5000

Supplemental texts: \$

Equipment: \$

Other: \$

5. Staffing

a) Will the course add staff to the department? (FTE)  Yes  No

b) Is someone interested in teaching the class?  Yes  No

If Yes, teacher name(s): Al Zeiher, Sarah Stukey, Mike Ruth

6. Facility

Would specific room or equipment would be required?  Yes  No

If so, what?

7. Replacement

Would the class replace an existing class?  Yes  No

If yes, what?

## Approval Routing:

### 1. Application Submission

Teacher Signature: Al Zeiher

### 2. Department Approval

Yes

No

Teacher Leader Signature: Sarah Stukey

### 3. Building Administration Approval

Yes

No

Administrator Signature: David Raft

### 4. Board of Education Approval

Yes

No

### Final Step:

Submit to Bldg Secretary for Course Number, Course Description and Submission into the Course Catalog.

### Instructional Design Team

We are currently preparing for our January 15th SAS Virtual PD Symposium.

**You're Invited to the  
5th Annual  
SAS  
SYMPOSIUM**

**Virtual Edition!**

**DETAILS**

**January 15, 2021**  
12:50 PM - 3:00 PM  
Zoom/Flipgrid Combo  
*\*Links will be shared next week.*

**Goal**

**Re-energize & Refocus**  
Connecting digitally to share ideas that work - in person or virtually!  
*\*Have an idea to share? Click on the link below the invite!*

**FYI**

**A La Carte PD Design**  
Sessions will be selected day of; no sign-up or registration required.

### Social Emotional Wellness Support for our SAS Staff

- 1) We have approximately 25 staff members participating in "Listening Circles." This is being supported by a number of trained facilitators in Washtenaw County. The purpose of these "Listening Circles" is to give staff a safe environment to discuss the challenges that this Pandemic presents them on a personal and professional level. The next Listening Circle takes place on January 13th.
- 2) All our buildings are preparing for a "February Wellness Challenge". This will encourage staff to be active throughout the month of February. We are also arranging for a series of Yoga virtual classes to be taught to our staff by one of our residents.

Our goal is to make sure that our staff have their social emotional wellness needs met throughout this Pandemic.

### Diversity, Equity and Inclusion Updates

We continue to focus on Diversity, Equity and Inclusion as an important element of our SAS curriculum. Here is a bulleted list of updates related to this work:

- 1) Meeting on January 13th with Susan Estep, Michael McVey, Steve Laatsch, Scot Graden and a few DEI Leadership Coalition representatives to continue our discussion of the goals of both the DEI Leadership Coalition and the DEI Advisory Committee.
- 2) DEILC will host their next meeting on January 19th.
- 3) Future events.....DEI video coordinated, DEI Board of Ed Presentation

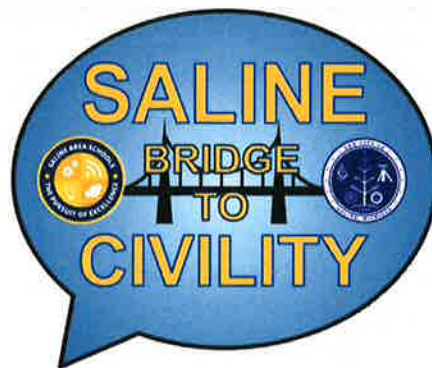
### **Civility Action Committee (CAC)**

Our Committee has met three times to develop a working document that we have coined the “Saline Bridge to Civility” (see below). Next, the CAC is practicing the protocol on some mock scenarios. Further, we are going to work with the SAS Board of Education, City of Saline, Pittsfield Township officials, etc. to talk about ways in which we can roll this process out throughout our community. One possible idea involves rolling this out at future “listening sessions” in the District. More to come on this in the near future.

**DRAFT**

## **Saline Bridge to Civility**

**To Promote a Fair Exchange of Ideas**



Civility is defined as caring for one’s identity, needs and beliefs without degrading someone else’s in the process (Institute for Civility in Government). The greater Saline (MI) community and the Saline Area Schools recognize the value of civil discussion. Residents are encouraged to democratically participate in all community matters even when it may be uncomfortable. We live together and create together. To civilly compromise is to admirably evolve as a community.

**We promise to use the following norms as we engage in civil conversation.** (add banner here)

### **1. Find Common Ground**

We will recognize that similarities exist among all people, and we will respect our differences. We will work to find our commonalities.

## **2. Debate the Issue, Respect the Person**

We will recognize that we are all human beings trying to live a fulfilling life, and we will engage on issues and avoid personal criticism.

## **3. Listen Intentionally**

We will be careful and thoughtful listeners.

## **4. Observe and Reflect**

We will seek to understand and then act with honor. Our intention is to understand, not persuade.

## **5. Assume Good Intentions**

We will presume the best intentions and practice empathy.

## **6. Allow for Emotion**

We will recognize that conflict is challenging and can be emotional, and we will strive to respond with understanding.

## **7. Speak One's Truth**

We will communicate our belief as we understand it. It is important to acknowledge that this is their truth. We will also respect alternative perspectives and experiences.

## **8. Engage Directly**

We assert that the setting for conversations matters. We will make every effort to engage others directly and not through social media which tends to make the conflict worse.

## **9. Accept the Lack of Closure**

Civil conversations take time and require patience. We will accept that issues may be unresolved and allow for additional time when needed.

***Concept developed based off the Seeds of Civility (Ellington (CT) Public Schools)***

## **Financial Services - Report to the Board**

### **Goal #4**

District shall establish short-term financial stability and long-term fiscal solvency.

### **New Covid-19 Economic Relief Bill**

On December 27, 2020 the federal Consolidated Appropriations Act of 2021 (CAA) was signed into law. The CAA provides appropriations for the federal government and includes COVID-19 relief funding to governors, state and local educational agencies, and institutions of higher education to address COVID-19-related expenses. Schools will receive funds based on the state share of Title I funding, similar to the federal education stabilization fund that was included in the Coronavirus Aid, Relief, and Economic Security (CARES) Act received last spring. For Saline, this means we will receive far less than others due to following Title I funding structures. This also will be a very prescribed process of application, approval, spending and then request reimbursement to secure this funding. These funds may used for a broad range of activities previously allowed under the CARES Act, as well as new uses outlined in the CAA, including:

- The addressing of learning loss by administering assessments to determine progress, implementing evidence-based activities, tracking attendance, and improving student engagement;
- school facility repairs/improvements to reduce the risk of virus spread; and
- efforts to improve indoor air quality.

One other important factor in this Act was that it extended CFR expense date from December 31, 2020 to December 31, 2021. Therefore, we have until December 31, 2021 to incur expenses of CRF funds (\$12.62 per-pupil District COVID Costs & \$350 per-pupil School Aid CRF) received in July and August 2020 State Aid.

### **January Consensus Revenue Estimating Conference**

On January 15, 2021, the state legislation will hold the Consensus Revenue Estimating Conference. This allows us to get a glimpse of how the state budget has performed and an estimate for the rest of the year and following. Their budget ultimately determines the vast majority of our general fund revenues. Though nothing is decided by this conference, we sometimes are able to gain insight to their priorities.

### **Food Service**

Through federal provisions we continue to offer free breakfast and lunch no matter the educational model to all kids. For the month of November we served 12,254 breakfast and 19,044 lunches. For the month of December 13,654 breakfast and 13,654 lunches.



**Board of Education**  
12.Jan.2021

**TOPIC: Human Capital Recommendations**

Curt Ellis, Assistant Superintendent of Human Resources presents for your consideration the following human capital changes including resignations, new hires and changes in tenure status:

**RESIGNATIONS / TERMINATIONS:**

<b><u>NAME</u></b>	<b><u>BLDG./DEPT.</u></b>	<b><u>ASSIGNMENT</u></b>	<b><u>STATUS</u></b>	<b><u>REASON</u></b>	<b><u>EFFECTIVE</u></b>
Scot Graden	Liberty	Superintendent	Resignation	Retirement	26.Feb.2021
Hanna Kim	Pleasant Ridge	Teacher	Resignation	Personal	8.Jan.2021
Kristin Ribble	Saline HS	Paraeducator	Resignation	Personal	8.Dec.2020
Patrick Schick	Technology	Analyst	Resignation	Personal	23.Dec.2020

**NEW HIRES**

<b><u>NAME</u></b>	<b><u>BLDG./DEPT.</u></b>	<b><u>ASSIGNMENT</u></b>	<b><u>STATUS</u></b>	<b><u>STEP</u></b>	<b><u>EFFECTIVE</u></b>
Lindsay Franson	Pleasant Ridge	Teacher	New Hire	MAC3	16.Dec.20
Ernest (Steve) Lucas	SWWC	Cosmetology Tech	New Hire	3	16.Dec.20

**RECOMMENDATION:** That the Saline Area Schools Board of Education adopts the personnel report recommendations as presented.



# Memorandum

**To:** Board of Education

**From:** Scot Graden  
Superintendent

A handwritten signature in black ink, appearing to read 'S. Graden', is written over the 'From' field.

**Date:** January 12, 2021

**Subject:** Extended COVID-19 Learning Plan

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In affirming our commitment to ECOL per legislative directive, it is our intent to reaffirm at the 1st Tuesday Board of Education meeting each month until June.

If you have any questions, please do not hesitate to contact me.

SAG:bj

Attachment





**Saline Area Schools | Saline, Michigan**  
**Extended COVID-19 Learning Plan**  
**as Described in Public Act 149, Section 98a**

**August 27, 2020**

**September 3, 2020 Clarifications**

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan ("Plan") that has been approved by an intermediate district or authorizing body. The Plan does not replace the District's/PSA's COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. ISDs and PSAs will transmit the approved plan to the state superintendent of public instruction and the state treasurer.

This is a Review Only document. Please download it as a Microsoft Word document to add your own District/PSA logo and Extended Covid-19 Learning Plan.

District/PSA Extended COVID-19 Learning Plans should be submitted to the ISD or Authorizing Body as a PDF file.



## **Saline Area Schools Extended COVID-19 Learning Plan**

**Address of School District/PSA:** Saline Area Schools 7265 Saline-Ann Arbor Rd Saline, MI 48176

**District/PSA Code Number:** 81120

**District/PSA Website Address:** [www.salineschools.org](http://www.salineschools.org)

**District/PSA Contact and Title:** Scot Graden, Superintendent

**District/PSA Contact Email Address:** [gradens@salineschools.org](mailto:gradens@salineschools.org)

**Name of Intermediate School District/PSA:** Washtenaw ISD

Name of PSA Authorizing Body (if applicable):

Date of Approval by ISD/Authorizing Body:

## Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
  - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
  - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.

7. The District/PSA assures that
  - instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
  - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
  - the District/PSA will reconfirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and every 30 days thereafter at a meeting of the Board, and
  - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
  
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
  
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.

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District Superintendent or President of the Board of Education/Directors

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Date

## Learning Plan Narrative

### Opening Statement

- **Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.**

The COVID-19 global pandemic is impacting our school community in a number of ways: we are experiencing a traumatic event, many students may have significant gaps in their learning, and equity issues are more pronounced.

As we return to school in the fall, our first priority will be to ensure the well-being of all members of our school community. Because of the wide range of experiences students had during the remote learning portion of the 19-20 school year, we anticipate that students will come to school in the fall of 2020 with a wider than usual range of competencies. We expect that many students will be behind and will need opportunities to catch up. Teachers will need opportunities to collaborate with each other as they examine student work and determine what comes next in the learning for each student.

As Saline Area Schools plans to begin the school year in an all-virtual learning environment, we will need to ensure that there are structures in place to ensure student engagement and achievement for all. This plan will focus on teaching and learning with an emphasis on equity for all learners and the well-being of students and staff.

## Educational Goals

- **Please outline and describe the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.**
- **Specify which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.**
- **Ensure that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.**
- **To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.**

### Quality Evidence-Based Assessment Practices

The Saline Area Schools District believes that benchmark assessment evidence can be used to monitor and evaluate patterns and trends in school/district academic performance and to identify effective instructional programs. We believe it can provide guidance for standardizing or adjusting curriculum and instruction across grade levels, schools, and districts.

However, we will not use benchmark assessment data to make high-stakes instructional decisions about individual student learning. Rather, Saline Area Schools will continue the use of (and professional learning around the use of) the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction.

We believe the use of the formative assessment process, which is supported by an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress and gives us a more complete picture of what our students know and are able to do.

### Educational Goals

Our educational goals for Saline Area Schools this year are to:

- 1) Use benchmark assessment data to understand and address the extent of academic need among our students following the loss of continuous instruction caused by the pandemic.
- 2) Design and target instruction to meet those goals, closely monitoring students who were most at-risk and whose learning was most likely to be further negatively impacted by the current pandemic.

- 3) Improve the performance of K-8 students in Reading/ELA and Math from Fall to Spring as measured by Acadience and NWEA\*.
- 4) Maintain a focus on student and staff emotional wellness while meeting these academic goals.

In order to meet goal 1 and 3 and in compliance with the benchmark requirements of PA 149, we will administer the Acadience Assessments (for all students in grades K-3) and NWEA Assessments (for all students in grades 4-8) in reading and mathematics to all students. This will occur once in the first nine weeks of the school year, and again prior to the last day of school. Throughout the school year, we will use formative assessments to target instruction for all students and inform our progress toward both individual student goals and our collective student subgroup goals. We will also use Acadience subtests to monitor the progress of students receiving additional intervention to ensure their accelerated learning (goal 2). Progress reports showing evidence of accomplishment of the educational goals for both grade level and student subgroups will be available in the middle of the year (February) and the end of the year ( June).

Additionally, we will continue to engage stakeholders in the district's balanced assessment system, including publicly sharing aggregate and student subgroup performance reports on Acadience and NWEA Assessment results.

## Instructional Delivery & Exposure to Core Content

- **Please describe how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).**

Note: The Saline Area Schools full instructional plan can be found in the [MI Safe Schools Roadmap - Saline Area Schools](#)

### Mode of Instruction

To start the school year, all K-12 students will attend school virtually for the first three weeks.

From September 8 to September 25, all Saline Area Schools students will attend virtually. Starting Monday, September 28, 2020 (if local conditions allow), students who have opted into in-person learning will begin a hybrid model of instruction. Those who elected virtual will continue in the virtual model. Previously, a parent-student survey was conducted by the district and approximately 70% of families elected for in-person learning (when conditions allow), and 30% elected for full virtual learning for the first trimester of school (ending November 20, 2020).

This hybrid schedule attends to health and safety by minimizing the number of students in the building at any one time, allowing us to maintain proper social distancing guidelines.

October 12, 2020, is the target date to begin in-person instruction 5 days a week for those families who elected the face-to-face model (if local conditions allow).

- **Please describe how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.**

Note: The Saline Area Schools full instructional plan can be found in the [MI Safe Schools Roadmap - Saline Area Schools](#)

### Curriculum and Instruction: Academic Standards

The Saline Area Schools curriculum for core academic areas is aligned to state standards and housed in our district curriculum website. Teachers will be housing all of their lesson plans in both Seesaw (elementary level) and Google Classroom (secondary level). As teachers navigate the wider than usual range of instructional models (virtual, hybrid, in-person), they will apply best practices to assess student progress. The district's Instructional Design Team conducted Professional Development to help our teachers prepare for instruction in a virtual setting which can translate to and from in-person instruction as necessary. To view the training, click here: [Preparing for Connected Learning](#).



Saline Area Schools best practices:

- Intentionally build and teach into your learning management system
- Prioritize relationship building
- Leverage strategies for engagement and equity
- Create a cycle of feedback for students
- Create learning models for online and in-person instruction

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

### **Assessment and Grading**

Saline Area School District bases its assessment system on the Michigan Standards. We regularly assess students at the district and classroom level to determine if they are making progress toward meeting those standards. We place a heavy emphasis on balanced assessment. It is critical in the instructional process so that students receive timely feedback (in a variety of different types of assessment) that helps them know what they need to do to improve. It also gives the teacher important information to know how to adjust the teaching and learning process to meet each student's needs.

We have been working on developing Standards Based Grading at our K-8 levels. Also, we have provided professional development at our high school level in order to move away from a more standardized, multiple-choice type of assessment system.

We make available to our parents and legal guardians a web-based system called PowerSchool, that allows them to see their children's grades at any time. Our teachers keep up-to-date information on student grades in this system. This is in addition to the expectation we have for all teachers that they keep parents and guardians abreast of any concerns regarding a student's grade through emails, phone calls and through the selected learning management systems (SeeSaw, Google Classroom). Finally, we distribute to parents report cards at the end of each trimester in Saline.

## Equitable Access

- **If delivering pupil instruction virtually, please describe how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.**

## Technology

Saline Area Schools ensures all students will be provided equitable access to technology and the internet as described in our Continuity of Learning Plan that was previously submitted to the state. The Saline School District system for maintaining student access to technology devices and the internet is described in the Continuity of Learning Plan, and again in the [MI Safe Schools Roadmap - Saline Area Schools](#)

- **Please describe how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.**

## Students with identified special needs

Saline Area Schools provides services to students with disabilities ranging in age from 2.5 to 26. The student's specialized learning plans such as IEPs and 504 plans will be reviewed in coordination with general and special education teachers and service providers. The district has established structures for general and special education teachers and/or service providers to collaborate and communicate regarding student performance and progress on IEP goals and objectives, as well as curriculum standards, with special consideration regarding assistive technology and accessibility. Using data changes will be made to the students' plans to address any current needs.

The district has developed a process for continuation of services for students receiving specialized instruction or ancillary services such as speech and language, occupational therapy, physical therapy, or social work services as prescribed in their IEP. The district also ensures a method for the continuation of evaluations for students suspected of having a disability as well as those requiring a re-evaluation. The district has a plan to provide these services either face to face or virtual at all building or programming locations beginning with the first day of instruction.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

For children with disabilities ages birth to age 2.5 the district collaborates with the local ISD to ensure accurate and timely delivery of services as listed in the student's IFSP.


- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**
- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.
- 2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

The Saline Area School's full instructional plan addresses ways all learners are supported and can be found in the [MI Safe Schools Roadmap - Saline Area Schools](#)



# Memorandum

**To:** Board of Education

**From:** Scot Graden  
Superintendent 

**Date:** January 4, 2021

**Subject:** Frank Rewold & Son Inc. Board Acknowledgement

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Attached please find an acknowledgement to the Saline Board of Education in appreciation and dedication for your service to our children and families from Frank Rewold & Son, Inc. This comes in recognition of National School Board Recognition Month.

SAG:bj

Attachment



**FRANKREWOLD&SON INC.**  
CONSTRUCTION MANAGER | GENERAL CONTRACTOR

303 E. Third Street, Suite 300  
Rochester, MI 48307  
248.651.7242  
[www.frankrewold.com](http://www.frankrewold.com)

January 11, 2021

Board of Education  
Saline Area Schools  
7265 North Ann Arbor Street  
Saline, MI 48176

**Subject: January 2021 is National School Board Recognition Month**

Dear Board Members:

On behalf of everyone at Frank Rewold and Son, I thank you for your dedication to Saline Area Schools. We recognize and appreciate your generous sharing of time and energy for the children of our community.

This year was especially difficult with the pandemic. As public servants and super volunteers, donating your talents during these difficult times ensures ALL students have the best education possible.

You are extraordinary people who tackle this enormous job, and we applaud you for your efforts.

Sincerely,

**FRANK REWOLD AND SON INC.**

A handwritten signature in blue ink that reads 'Frank Rewold'. The signature is fluid and cursive, written in a professional style.